Check & Connect: Student risk inventory*

Complete this table by drawing on school records and, if need be, by sensitively seeking information from the student and their whānau.

STUDENT NAME:		D	ATE:	1	1
	Y, N, or N/A		Notes		
STUDENT					
Mental health issues					
Substance use or abuse					
Trauma (physical/mental/sexual)					
Medical condition or disability					
Pregnancy					
WHĀNAU					
Housing insecurity					
Whānau separation					
Student running away					
Out-of-home placement					

 $^{^{*}}$ Adapted from Christenson et al. (2012), p. 96

WHĀNAU CONTINUED					
Difficulty accessing resources					
Recent loss of a whānau member					
Additional whānau responsibilities					
Substance abuse					
Parent or sibling incarcerated					
Physical health challenges					
English as a second language					
Whānau history of disengagement from education					
Other					

SCHOOL		
Lateness		
Absences (explained or unexplained?)		
Incidents on the way to or from school		
Behaviour incident referrals		
Stand-downs		
Suspensions		
Academic underachievement		
Pullying (paraetrator or target?)		
Bullying (perpetrator or target?)		
Other		
COMMUNITY		
Gang-related activity		
Known to police		
Other		